

Office Use Only: Lottery # _____ Two Lotteries: _____ Sibling: _____ Staff: _____ Orient.: _____ IEP: _____
Withdrew: _____ Other: _____

SUNRIDGE SCHOOL APPLICATION FOR ADMISSION, 2009-10

487 WATER TROUGH ROAD
SEBASTOPOL, CA. 95472
707.824.2844 FAX: 707-824-2861

Please Note: For an application to be considered during our open enrollment period, it must be completed and returned to our office between Monday, February 9, and 4:00pm Friday, March 6, 2009.

Family Information

Child's name _____ Birth date _____ Circle gender: M or F

Grade applying for 2009-10 school year (please circle the intended grade):

K-2 (2 years of Kindergarten) K-1 (1 year of Kindergarten) 1st 2nd 3rd 4th 5th 6th 7th 8th

Parent/Guardian name _____ Occupation _____

Address _____ City _____ Zip: _____

Home Phone _____ Work _____ E mail _____

Parent/Guardian name _____ Occupation _____

Address _____ City _____ Zip: _____

Home Phone _____ Work _____ E mail _____

Other Caregivers names _____

Phone _____

Siblings also applying to, or already attending, SunRidge? If yes, please list name(s) and grade(s):

School district in which you reside _____

Current and Previous Schooling:

1. Current school name _____

Dates attended _____

Address/phone _____

Teacher _____

2. Other School name _____

Dates attended _____

Address/phone _____

Teacher _____

Previous/current childcare (for applicants entering Kindergarten):

Childcare provider name _____

Address _____

Phone _____ Dates _____

Please answer all of the following questions to the best of your ability. (Use the back of this form or additional sheets as necessary.)

What languages are spoken at home?

Please describe the type of education that you want for your child. Explain what you believe is important.

Please describe your child's strengths.

Please describe your child's challenges.

What are your child's extracurricular activities (sports, dance, martial arts, theatre, music, etc.)

What has led you to seek a Waldorf methods education at SunRidge for your child?

How familiar are you with Waldorf philosophy, curriculum, and approaches to learning/education?

If applicable, in what ways have you brought this knowledge into your home life?

Choosing SunRidge is a choice for a particular approach to education. If you have little or no familiarity with Waldorf methods, would you be willing to become more informed through reading and attending parent education events?

What, if any, experience does your child have with Waldorf methods education?

If your child lives in more than one household, please provide answers to the following questions about electronic media use for each household.

To support our unique educational environment, SunRidge School needs parents to understand the impact of exposure to electronic media on developing children, and to be committed to providing a home environment that does not work at cross purposes to the educational environment provided at school. One of the reasons parents choose our school is because we strive to provide an environment that protects their children from media influences. It is important that new families understand how we must work together to create this environment for all of our students. Please read the attached *Electronic Media Concerns and Guidelines*, and respond:

_____ Our household is already in alignment with these guidelines

_____ We are willing to make the necessary changes to be in alignment with the guidelines

_____ The guidelines are not a good fit for our family

Please check below what best describes your child's current use of electronic media:

- TV _____ None _____ No more than 2 hrs/ week _____ More than 2 hrs/week
- Movies _____ None _____ No more than one per week _____ More than one per week
- Computer _____ None _____ No more than 2 hrs/ week _____ More than 2 hrs/week
- Video Games _____ None _____ No more than 2 hrs/ week _____ More than 2 hrs/week

Please note rare occasions or exceptions to the above here:

SunRidge emphasizes parent involvement and contribution as key elements of our charter, and our enriched curriculum is financially dependent on monthly pledge donations from our parent body. How will you be able to participate in committees, fundraising, or other ways of supporting your child's education at SunRidge?

Special Needs

To assist in the appropriate placement, including necessary support services, please provide the following information about your child's previous educational program.

Has your child ever received school or private services in any of the following programs? Please check the ones that apply:

Special day class _____

Resource Specialist Program _____

Occupational Therapy _____

Speech and Language _____

Counseling _____

Adaptive Physical Education _____

English as a Second Language _____

Gifted and Talented Education _____

Has your child ever been referred to a Student Study Team? Yes No

Does your child have an I.E.P.(Individual Educational Program)? Yes No

For students in Waldorf schools:	Child Study	Yes	No
	Care Group	Yes	No
	Therapeutic Eurythmy	Yes	No
	Remedial Work	Yes	No

Student's Name _____

I, _____, hereby certify that I am the parent or legal guardian of the child named above, and that all of the information given in this application is true to the best of my knowledge. I authorize SunRidge Charter School to contact any care provider or school that my child has attended for additional information about my child.

Signed _____ Date _____

Electronic Media Concerns and Guidelines

In our society, electronic media in all its forms is an ever-growing presence and influence in our lives. As adults we face the difficult choices of deciding how to use various media wisely, and when and how various media should be introduced into the lives of our children.

It is a well-documented fact that the experience of watching television affects the development of children. Strong evidence shows that habitual TV use negatively affects IQ, attention span, reading abilities, imagination, play, language patterns, critical thinking, self-image, perception of others, and moral values. Recent studies indicate that even a single viewing of violent behavior through electronic media can increase violent behavior in children. Habitual use of electronic media affects the child physically as well, altering brain waves, reducing critical eye movements, immobilizing the body, and undermining nutrition, eating habits, and exercise. The content of most TV, video and computer games, and movies shows a glaring disregard for the sensitivity and impressionability of the developing child, and gives commercial interests direct access to a child's forming mind and character.

At SunRidge, there is a conscious intention and effort to provide an educational environment that nurtures the imagination and healthy development of every child. Because electronic media exposure tends to work at cross-purposes to this intention and effort, SunRidge teachers need the support of parents in restricting media use in the home. Similarly, parents who choose our school because they want to protect their children as much as possible from the negative affects of electronic media also need the support of the parents of their children's classmates.

For these reasons, the Kindergarten and class teachers request that SunRidge parents protect their children from exposure to electronic media. As a guideline, our expectation is that children from kindergarten through 3rd grade not be exposed to electronic media at all. We ask that any exposure to electronic media with children in grades 4 and 5 be limited to weekends only. Attention to content is particularly important if use is allowed, keeping in mind that electronically received images, language, and meaning lodge in the child's inner being and affect their behavior and sense of well-being at home and at school.

Early adolescence (grades 6-8) marks a time of increased exploration and desire to learn about the world. It also is a time when children do not yet have the maturity to make important life-affecting decisions, and need parental guidance and clear boundaries set by the responsible adults in their lives. We ask that parents of these older students work in partnership with our teachers to limit exposure to electronic media in ways that protect them from its negative influences while also encouraging their increasing capacities for discernment, critical thinking, and self-discipline (i.e., media literacy). We strongly recommend that any TV and movie use be limited to weekends only, and that parents supervise and restrict the use of TV, movies, computer and videogames, the internet, recorded music, and radio use due to the extremely varied content that is present through these media.

We recognize that restricting electronic media use in the home requires a commitment to a family lifestyle that runs counter to our mainstream culture. We also recognize that protecting children from media exposure is especially challenging in homes where older siblings are present, and when a child lives in more than one household. A whole-hearted effort to thoughtfully protect children from media exposure can only be successful when we educate ourselves about the affects of electronic media on children, and then exercise continual determination to go "against the grain" in order to do what we believe is most healthy for them. We ask that every parent join us in this challenging, but so very important, commitment.